

English II Syllabus: Spring 2018

Education is not the filling of a pail, but the lighting of a fire. -William Butler Yeats

Course: English II
Instructor: McKenzie Campbell
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Google Classroom Code: ev8gro

Course Description: In this class students will continue to learn language, grammar, critical thinking, and reading comprehension skills to provide the foundations of a strong English education. This course culminates in the English 2 EOC.



Course Goals/Objectives:

- Read and comprehend a variety of literary texts in print and non-print forms
- Read and comprehend a variety informational texts
- Use word analysis and vocabulary strategies to enhance reading abilities
- Create written work with focus, detail, organization, voice, and conventions of Standard American English
- Write for different purposes and audiences
- Access and use information from a variety of sources by researching **reliable** sources

Unit I: Drama (3-4 weeks)

Standards: RL.9-10.3, RL.9-10.5, RL.9-10.9, RI.9-10.1, W.9-10.2, SL.9-10.1, L.9-10.1, L.9-10.6

Example Readings:

- A Doll's House
- Antigone
- Julius Caesar

Writing Focus: Analytical Essay

Unit II: Persuasive Research (3-4 weeks)

Standards: W.9-10.1, W.9-10.2, R.9-10.8, R.9-10.1, R.9-10.2, R.9-10.3, R.9-10.4, R.9-10.5

Example Readings:

- Non-fiction research texts

Writing Focus: Persuasive Research Project

Unit III: Novel Study (4-5 weeks)

Standards: RL.9-10.2, RL.9-10.3, RI.9-10.3, W.9-10.2, SL.9-10.2, L.9-10.1, L.9-10.4

Example Readings:

- 1984
- Things Fall Apart
- Night

Writing Focus: Analytical Essay

Unit IV: The Art of Storytelling (3 weeks)

Standards: RL.9-10.1; RL.9-10.5; W.9-10.2; SL.9-10.1; L.9-10.1; L.9-10.5

Example Readings:

- The Interlopers
- Harrison Bergeron
- By the Waters of Babylon
- When Mr. Pirzada Came to Dine

Writing Focus: Narrative Essay

Poetry, vocabulary in context, and grammar will be taught throughout the semester with each literary unit.

Grading/Assessments

Formative Assessments: 30% (includes quizzes, classwork, homework, participation)

Summative Assessments: 70% (includes tests, projects, essay, and performances)

The following grading scale will be used in determining students' grades:

A=90-100, B=80-89, C=70-79, D=60-69, F=Below 60

Resources/Materials

The following will be needed daily

- ★ 1 binder (1-2 inches)
- ★ College-ruled notebook paper
- ★ 1 set of 5 tabbed dividers
- ★ 1 composition notebook (no spiral wire)
- ★ Pens/pencils
- ★ A planner or agenda to record assignments and due dates

Teacher Availability for Extra Help

Thursdays after school from 2:30-3:15.

Schedule another time if you have conflicts.

Academic Honesty

Cheating, plagiarism, and dishonesty will not be tolerated. Refer to the school policy in the student handbook. The consequence is a referral to school administration. A second offense may prevent membership in future honor societies, etc.

Late Work

Work submitted one day late will receive 80% of the earned grade.

Work submitted two or more days late will receive 50% of the earned grade.

All late work must be submitted for grading before the end of the unit within which the work was assigned.

Make-Up Work

Make-up work is the **student's** responsibility. Students should make arrangements with me to complete missed work as soon as they return to school. It is best for students to complete make-up work either before or after school. If students know they are going to be out ahead of time, or know they will be gone for a period of time, please let me know so I can explain and give them their make-up work before or after school prior to them leaving. **Students should return completed make-up work to me within 5 days of the absence to receive full credit.**

Re-teaching/Reassessing

Students who do not achieve 79% on a formal assessment and who put forth a thoughtful and conscious effort on the original assessment are permitted to retest. Students must retest within 10 days of the original assessment, and the highest possible score will be 79%. The original score will remain in PowerSchool until the retest is completed. Retests will assess the same content as the original assessment in different format.

Classroom Rules and Expectations

- ★ Respect the teacher, your classmates, and yourself
- ★ Come to class prepared
- ★ Stay seated and quiet unless otherwise instructed
- ★ Keep hands, classroom materials, and personal belongings to yourself
- ★ Participate in classroom activities and discussions
- ★ Put forth your best effort at all times

Personal Devices

All personal devices, including but not limited to cell phones, iPods, headphones, etc., must be off or silenced and placed inside of your backpack or purse. Any devices seen during class will be confiscated and kept in my desk drawer until the end of the school day.

Consequences to Rule Violations

- ★ First offense- student receives a verbal warning
- ★ Second offense- student will conference with me individually
- ★ Third offense- parent will be contacted, student will serve lunch detention
- ★ Fourth offense- a referral is given and administration will be contacted

In cases of repeated offenses or extreme violations, student will be sent immediately to the Assistant Principal and the parent will be contacted

Contact Information

Email is the best and quickest way to get in touch and my email address is mckenziel.campbell@cms.k12.nc.us. I look forward to working together with each parent and each student this semester.

-----PLEASE SIGN AND RETURN THE FOLLOWING FORM-----

Parent/Student Signature Form

Student Name: _____ Parent Name(s): _____ _____	Phone: _____ cell/work/home Other: _____ cell/work/home Email address: _____
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Is there anything you would like me to know about your child?

Please read and sign:

By signing below, I indicate that I have read the course syllabus for this class and understand the expectations for students in Mrs. Campbell's classroom.

Parent signature: _____

Student signature: _____